Amanda Flynn

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Objective

To secure a teaching position in the performing arts field where I can use my years of performing and teaching experience to help prepare students for a career as a professional performer.

Experience

Adjunct Professor of Voice, NYU's Steinhardt School

September 2011-Present

As a member of the Adjunct Voice Faculty at NYU's Steinhardt School, I teach non-voice majors. While my students are not voice majors, I work with many acting majors from Tisch School of the Arts who do have professional musical theatre aspirations. My students range from absolute beginners to advanced singers with years of prior training.

Private Voice Instructor, NYC

2009-Present

I teach private vocal technique in NYC to students of the performing arts as well as to professional performers. I am comfortable teaching multiples styles such as pop, rock, musical theatre, and classical, as well as many techniques including belting, and mixing. I also try and integrate as much vocal coaching and song interpretation into my teaching technique as possible. I aim to combine technique and theory with practical tools so that my students feel immediate real-world applications. I strive to make all my students well-rounded performers who are able to meet their individual goals.

Baby Rock Music Class and Substitute Voice Teacher, Art House Astoria, NYC

October 2010-Present

I teach a Mommy and Me style toddler music class utilizing only Rock and Roll music. The class meets once a week and I lead the class with one other person. We are in charge of structuring the curriculum each week including choosing material and writing the script for the class. I am in charge of leading the class while keeping the toddlers engaged and focused on learning Rock music. I also work as the primary substitute voice teacher for the school. I have taught private voice lessons to students from six years of age to seventy. The students are of all abilities from beginning to pre-professional. Many of the younger students attend Frank Sinatra High School for the Performing Arts.

Career Coaching Classes, NYC

June 2011-Present

I lead private and small group career coaching sessions for actors who are new to New York. The sessions are extremely practical in nature, and focus on helping new musical theatre actors get acclimated to the city and the business. The sessions focus on topics such as resumes, headshots, audition book material, knowing your type, agents, managers, casting directors, marketing, goal setting, and work ethic.

Musical Theatre Performance Teacher, The Studio New Canaan, CT

September 2010-July 2011

In the Musical Theatre Performance classes, I emphasized all three aspects of the musical theatre performer-singer, dancer, and actor. There were four classes with students ranging from PreK-6th grade, and I tailored each class to the appropriate age level. We played improvisation games to get the kids to expand their creativity and to help them learn to work as a group. We started teaching the students musical terminology, help them learn to interpret the lyrics of the song, and instill proper singing technique while they worked on their solo songs. Once the music was learned, the group numbers were staged and choreographed for an end of the semester performance.

Vocal Technique & Showtime Teacher, Front and Center for the Performing Arts December 2010-June 2011

The Showtime classes were structured in a very similar way to the Musical Theatre Performance classes at The Studio, except that we followed the Leap and Learn Musical Theatre Syllabus. There was a bit more emphasis on technique and learning song and dances numbers as a group. The classes are extremely structured and planned beforehand based on the curriculum and the monthly objective. I was also a private vocal technique teacher with 10 students a week ranging from ages 10-17. We focused on instilling proper vocal technique for the students who were all studying musical theatre. Many of the students were working on material for college and/or summer camp musical theatre auditions.

High School Musical Theatre Camp Instructor, The Studio New Canaan

Summer 2011

I led this summer musical theatre camp for a small group of high school students. I was the sole director/choreographer for the camp while working with a music director. I helped lead the students in creating their own revue based on musicals that were currently running on Broadway. We did in depth scene work in addition to working through the acting of the musical material. I also guided the students in writing their own segue material in between each scene and song.

Education

Master of Music in Musical Theatre, New York University

Degree Candidate Spring 2013

I am currently pursuing my Master of Music in Vocal Performance with a concentration in Musical Theatre at NYU's Steinhardt School. The degree focuses on the varied vocal techniques of musical theatre, acting, song analysis, musical theatre repertoire, and musical theatre history.

Advanced Certificate in Vocal Pedagogy, New York University

Degree Candidate Spring 2013

The Advanced Certificate in Vocal Pedagogy is a program that focuses on training voice teachers in the science and practice of the voice. The class work includes Vocal Pedagogy Research and Practice, Vocal Repertoire for Teaching, and Vocal Disorders.

Bachelor of Science in Liberal Arts, The New School University

2011

I returned to The New School in 2010 to complete my undergraduate degree that was put on hold because of my professional performing career.

Baylor University, Texas 2000-2003

I did most of my college training at Baylor University as a Vocal Performance major before leaving school for professional performing opportunities.

Vocal Technique with Aaron Hagan

2004-Present

I have studied vocal technique with Aaron Hagan for over six years. He has given me an overwhelming understanding of the science of the voice, how to use it properly, and how to care for an overused voice.

CAP21 Professional Summer Program

Summer 2003

I studied musical theatre at the Professional Summer Program at CAP21. I studied voice, dance, scene study, song interpretation, musical scene study, and the business of the business.

On Camera Classes 2003-2007

Additional on camera classes that I have taken in the city include *On Camera Commercial Class* with Barry Shapiro, *On Camera Acting Class* with Tisa Hibbs, and *Background Acting* with Howie Zeitleman and Alan Needleman.

Performing Experience

BROADWAY/NATIONAL TOURS

Glinda us/Featured Ensemble Wicked Original LA Company Pantages Theatre

Dir. Joe Mantello. Chor. Wayne Cilento. Music Supervisor Stephen Oremus

Mamma Mia! Las Vegas Company Sophie Sheridan (us perf.) Mandalay Bay Theatre

Laurey (us perf.)

Res. Dir. Tom Caruso, Music Supervisor

David Holcenberg **NETWorks**

Dir. Fred Hanson, Chor. Ginger Thatcher

REGIONAL

Oklahoma!

Diana Devereaux Of Thee I Sing Bard Summerscape

Dir./Chor. Will Pomerantz Urleen Carousel Dinner Theatre Footloose

Dir./Chor. AC Ciulla Stage Door Theatre Will Rogers Follies **Betty Blake** Dir./Chor. Ron Hutchins

McCarter Theatre A Christmas Carol Fezziwig Maid/Caroler

Dir. Michael Unger, Chor. Rob Ashford, Chor. Supervisor Dan Knechtges

New Rochelle/Chorine Ragtime Fulton Opera House

Dir. Rob McKercher, Chor. Bernie Monroe

CONCERTS/READINGS

Polly, Want A Mortgage? Mary Flynn Neighborhood Playhouse

Dir Dev Bondarin **Dramatists Guild**

I Am, I Will, I Do Valerie Anna Van Onderdonk **Ripped!** TRU Voices Reading Series

The Players Theatre

Broken Fences A New Play April Stageplays Theatre Co.

Stageplays Theatre Co.

Corinne Bettancourt The Monagasque A New Play

Love, NY American Harmony Prize Concert

Laura

Curtain Call Theatre

TELEVISION

Marry Me Pilot Self/Singer and Dancer Venegas Productions

Legally Blonde: The Search For

The Next Elle Woods

The Tonight Show With Jay Leno

Musical Act with Wicked LA

Self (top 25 contestant)

NBC

MTV

Featured Audience Member **Entrada Productions** The Robin Quivers Show Pilot

Soprano to high Eflat, Mix to F. Comfortable performing and teaching multiple vocal styles including opera, traditional and contemporary musical theatre, pop, rock and country. Comfortable performing and teaching multiple techniques including legit, belting, and mixing.

Member of Actor's Equity Association (AEA), National Association of Teachers of Singing (NATS), New York Singing Teachers Association (NYSTA), and The Voice Foundation.